Voluntary First Nation, Métis and Inuit Self-Identification

Students of First Nation, Métis and Inuit ancestry can choose to self-identify themselves of First Nation, Métis or Inuit ancestry so that they can benefit from supportive programs and services the school board may provide. By doing so, students also enable educators to identify, review, and analyze data that will contribute to improve programs and services for First Nation, Métis and Inuit learners.

Why self-identify?
By self-identifying as a First Nation, Métis or Inuit student, you help us to monitor the success of the programs and services we offer, and identify ways we can support First Nation, Métis and Inuit students so that they meet with success.

If your child has First Nation, Métis and Inuit ancestry please checkmark the applicable box below and return to the school.

☐ First Nation

☐ Métis

☐ Inuit

All information collected is confidential

This is authority to record this information in the student record of:

Student Name	Homeroom Teacher	School

Parent /Guardian Signature (or Student Signature if over 17)	Date

All First Nation, Métis and Inuit students and their parents have the right to voluntarily provide this information. Pursuant to the Municipal Freedom of Information and Protection of Privacy Act, our authority to collect this information is in keeping with the Education Act as a means to enhance First Nation, Métis and Inuit education programs and services within the Wellington Catholic D.S.B. The data will be used to establish program needs and strategies to meet the goals established for First Nation, Métis and Inuit students. If you have any questions regarding the collection of this data please call the Superintendent of Program, Brian Capovilla, responsible for First Nation, Métis and Inuit Education at the Wellington Catholic District School Board, 75 Woolwich Street, Guelph, N1H 6N6.